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Connection is a publication of the Student Programs and Evaluation Division.

AT A GLANCE

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RESOURCES NOTE

The authorized resources listed herein, basic and teaching, are all approved and available for purchase from the LRDC, unless otherwise indicated by separate statement.

LRDC Ordering

Orders can be placed through:

Learning Resources Distributing Centre
12360 – 142 Street
Edmonton, Alberta
T5L 4X9
Telephone: 403–427–5775
Fax: 403–422–9750
Internet: http://ednet.edc.gov.ab.ca/lrdc

ECS–GRADE 12 CURRICULUM AND RESOURCES

Amendments to the 1996 Programs of Study

Basic Learning Resources

The basic learning resources sections, originally listed in all the programs of study, are to be removed through the 1996 amendments.

From 1996 onward, complete listings of all resources are to be found in the Learning Resources Distributing Centre (LRDC) *Buyers Guide.*

To access the *Buyers Guide* electronically:

- use the LRDC, 24-hour, on-line, computer dial-in service at http://ednet.edc.gov.ab.ca/lrdc; or through the Alberta Education home page.

To access the Authorized Resources Data Base:

- use the Alberta Education home page on the Internet at http://ednet.edc.gov.ab.ca under Students & Learning, Learning and Teaching Resources.

Classroom Assessment Materials (CAM) Project

CAM Project materials are being piloted in a sample of schools across the province during May and June. The piloting will enable development team members to confirm that standards built into the materials are appropriate for the various grade levels in each subject. As well, the piloting will yield samples of student work to illustrate the grade level standards. Materials are scheduled to be available for teacher use in the spring of 1997.

For more information, contact Frank Horvath, Student Evaluation Branch, Doug Burns (social studies), or Elana Scraba (language arts) at 403–427–0010; or Hugh Sanders (mathematics) at 403–427–2984; or Greg Thomas (science) at 403–297–6353.

Pan-Canadian Science Project

Provincial Consultations

In mid-March 1996, Alberta Education received the consultative draft of the *Vision and Introduction to the Common Framework of Science Outcomes.* The consultative draft included the following sections:

- Vision for the Framework
- Preface: describing the intent of the project
- Science for Canadian Students: outlining the goals for science education in Canada
- Nature of Science
- Nature of the Learner: describing how students learn best
- Foundation Statements: serving as sources for the general and specific learner outcomes for knowledge, unifying concepts, skills and strategies, attitudes; and science, technology, society and environment (STSE) connections.

Alberta Education is working with its partners in education to keep them informed about the Pan-Canadian Science Project and to seek their input and advice. Copies of the consultation draft and a response guide were sent to school jurisdictions, professional associations, post-secondary scientists and science instructors, business and industry representatives, science teachers, and interested individuals. Regional meetings were convened in Calgary on March 28, 1996 and in Edmonton on April 1, 1996 to provide interested individuals with an orientation to the project—its goals and purposes—and to solicit input and discussion on the consultative draft.

In addition, the Alberta Advisory Committee on the Pan-Canadian Science Project met on April 3, 1996 to review the consultative draft. This committee has representation from classroom teachers K–12, the Alberta Teachers' Association, scientists from industry and post-secondary institutions, elementary and secondary school principals, College of Alberta School Superintendents (CASS), and school boards.

Altogether, over 170 individuals, representing a variety of groups, participated in the consultation process.

Generally, the *Vision and Introduction to the Common Framework of Science Outcomes* was well received. Most individuals and groups made favourable remarks and were supportive of the overall directions. Reviewers provided ideas on how the various sections can be refined or expanded, but found the basic ideas to be realistic and well-thought-out. All sections received positive responses.

A summary of the responses in the form of a report was sent to the lead provinces (British Columbia and Manitoba), to all school jurisdictions, to the individuals who participated in regional meetings and to those persons who sent us a response guide. Specific and general comments from Alberta reviewers, and from other jurisdictions, will be taken into consideration when revising the consultative draft. On May 21, 1996 the revised draft of the *Vision and Introduction to the Common Framework of Science Outcomes* was reviewed by the Project Steering Committee for interim approval.

Writing of general learner outcomes began in mid-April and will continue into the summer, at which time work on the specific learner outcomes will begin. Regional meetings in Edmonton and Calgary are planned for mid-November 1996 to give Albertans an opportunity to review and provide input on the draft's general and specific learner outcomes.

Copies of the summary of responses report and the consultative draft are available from Raja Panwar at 403–427–2984 or e-mail RPanwar@edc.gov.ab.ca.

Provincial Achievement Testing

Materials for local marking of achievement tests were provided for teachers when tests were mailed to schools. Teachers who marked locally were encouraged to submit their marks for the written part of the language arts tests to Alberta Education to serve as the "first read" during central marking in July.

In addition to the achievement tests, performance-based assessments were administered to a sample of students in schools across the province April 29 through May 24.

This year, the performance-based activities were in Grade 3 Mathematics (English and French), Grade 6 English Language Arts and French Language Arts, and Grade 9 Mathematics (English and French).

For more information, contact Jo-Anne Hug at 403–427–0010.

Western Canadian Protocol

English Language Arts

Under lead province Manitoba, work is proceeding in development of *The Common Curriculum Framework for K–12 English Language Arts: Western Canadian Protocol for Collaboration in Basic Education*.

The general and specific learner outcomes for Kindergarten to Grade 9 are expected to be available by September 1996. Work will continue in the development of the senior high school learner outcomes.

The revised Alberta K–9 language arts program is scheduled to be available in 1997, with provincial implementation scheduled for September 1998. Implementation will depend upon the availability of resources to support the program.

For more information, contact Gina Vivone-Vernon at 403–427–2984.

International Languages

At their February 22–23, 1996 meeting the Western Canadian Protocol Deputy Ministers of Education approved, in principal, a proposal for collaboration in international languages. The need for language programs is growing in all jurisdictions as students and parents realize the importance of languages in the global workplace. Each province and territory is facing the need to provide language programs in many languages, but for relatively small populations of students. The proposal for collaboration was brought forward by Alberta and Saskatchewan who, along with Manitoba, will be undertaking the following four joint projects under the Western Canadian Protocol.

Project I: Making *Mova I Rozmova* Available to Students

The Ukrainian language *Mova i rozmova* materials—student books, teacher guides, filmstrips and audiocassettes—were developed and piloted under a previous agreement. They are ready for final formatting, publishing and distribution. This project will be completed in partnership with the Ukrainian Canadian Congress in Winnipeg.

Project II: International Languages Programming Framework

This project entails the development of a generic, levels-based curriculum framework for *international language courses* with general and specific learner outcomes and illustrative examples depicting levels of language proficiency. The document will be written in English and will be applicable across languages, Kindergarten to Grade 12. A companion document will show application to early, middle and late entry points.

Project III: Bilingual International Language Programming Framework

This project entails the development of a generic, levels-based curriculum framework for *bilingual international language programs* with general and specific learner outcomes and illustrative examples. It will be written in English and will be applicable to Kindergarten to Grade 12 programs. This framework will complement the Western Canadian Protocol framework for English language arts and the framework for international language courses.

Project IV: Interprovincial Information Base for International Languages

This project entails the development of a format for an interprovincial information base on international language education, using Internet home page initiatives in each jurisdiction.

Work on the first joint project will begin early summer of 1996. All projects are scheduled to be completed by March 31, 1998. A parallel proposal for Protocol collaboration in Native languages is being developed by a working committee of Native educators from the six Protocol jurisdictions.

For more information, contact John Sokolowski at 403–427–2984, Fax 403–422–3745.

Mathematics

Programs of Study K–9 (English and French)

The Kindergarten to Grade 9 portion of *the Common Curriculum Framework for K–12 Mathematics: Western Canadian Protocol for Collaboration in Basic Education*, 1995 has been authorized for implementation as the *Alberta Program of Studies for K–9 Mathematics*, 1996. Supporting rationale, general outcomes and specific outcomes required for implementation are identified by shading in the Alberta Education June 1996 edition of the 1995 document. English versions of both the 1996 and the 1995 documents are available on the Internet.

The implementation dates for the K–9 mathematics program are:

- Grade 7 and Grade 9 in September 1996
- Kindergarten to Grade 6, and Grade 8, in September 1997.

English and French print copies of the *Alberta Education Program of Studies for K–9 Mathematics*, 1996 are being sent to appropriate schools and school jurisdictions in June 1996. Additional copies are available for purchase from the LRDC. Orders can be placed by telephone, fax or through their 24-hour, on-line, computer dial-in service.

The English resources annotated bibliography was sent to schools in mid-May. The French annotated bibliography is scheduled to be released shortly.

Programs of Study Grades 10–12 (English and French)

The development of the framework for Grade 10 to Grade 12 mathematics is continuing with completion scheduled for June 1996. Also in June, a call for resources, on behalf of the Western Canadian Protocol, will be initiated. Anticipated implementation dates for Alberta are:

- Grade 10 in September 1998
- Grade 11 in September 1999
- Grade 12 in September 2000.

Print copies of the completed framework will be mailed to all Alberta high schools and superintendents and be placed on the Internet as well.

For more information on the K–12 English versions of the programs of study, contact Hugh Sanders at 403–427–2984.

For more information on the K–12 French versions of the programs of study, contact René Mathieu at 403–427–2940.

Native Languages

Cree Language and Culture

Teaching Resources

Grades 1–12

- *Cultural Linguistic Unit: A Cree Language Teaching Resource: My Immediate Family: Level One*

For more information, contact John Sokolowski at 403–427–2984.

Special Education (English)

Teaching Resources

Grades 1–12

- *Instructional Strategies for Students with Special Needs.* Second edition

For more information, contact Barbara Morban at 403–422–6549.

ECS–ELEMENTARY CURRICULUM AND RESOURCES

General Information

For resources information, in either English or French, consult the *Buyers Guide* or contact the LRDC directly.

English as a Second Language

A resource document for elementary teachers is scheduled to be available from the LRDC in the fall of 1996.

For more information, contact Dan Clarke at 403–427–0929.

French as a Second Language

Teaching Resources

- *Français langue seconde: Trousse d'évaluation. Tests modèles pour le niveau Débutant 1, niveau Débutant 2, niveau Débutant 3 des écoles élémentaires*

For more information, contact Lucienne Colbourne at 403–427–2940.

Health

The *Elementary Health Authorized Resources Annotated List*, 1996 was distributed to schools in March 1996. This list will assist teachers in the selection of resources for elementary health.

Teaching Resources

Grades 2–6

- *Just for Me: Teacher's Guide: Peer Helper Handbook*

Kindergarten

Teaching resources to support the implementation of the *Kindergarten Program Statement* are to be reviewed and authorized. Alberta Education is working with early childhood educators to develop materials to support kindergarten program implementation.

Mathematics

Programs of Study (English and French)

Information on this topic can be found under Mathematics on page 4.

Native Languages

Cree Language and Culture

Basic Resources

Grade 2

- *Pîsim Series*
  - *Cree Language: Grade Two*

Teaching Resources

Grade 2

- *Pîsim Series*
  - *Cree Language: Grade Two: Unit Plan Book*

Science (English)

Program of Studies

The elementary Science program of studies that was given interim status for the 1995–96 school year has now received ministerial approval and provincial implementation is September 1996.

Teaching Resources

Grade 2

- *BugPlay: Activities with Insects for Young Children*

Grade 4

- *Learning Connections*
  - *Garbage: Theme Unit Based on Activities from Hackensack Meadowlands Development Commission Environment Center*

Grade 5

- *Active Learning Series*
  - *Electrically Charged: The Complete Guide to Teaching Elementary Electricity*

Science (French)

Teaching Resources

Grade 1

- *Innovations sciences*
  - *Niveau 1 — Guide d'enseignement*

Grade 2

- *Innovations sciences*
  - *Niveau 2 — Guide d'enseignement*

For more information, contact Diane Morneau at 403–427–2940.

Social Studies (English)

Teaching Resources

Grade 5, Topic A

- *Canada: Its Land and People: Teacher's Resource.* Second edition

JUNIOR–SENIOR HIGH SCHOOL CURRICULUM AND RESOURCES

Career and Technology Studies

General Information

For CTS information, contact Sharon Prather or Sue Lynch at 403–422–4872, Fax 403–422–0576.

For French CTS information, contact Paul Pelchat at 403–427–2940, Fax 403–422–1947.

New Strands

The following three **new** strands are now being considered for approval and for optional implementation in September 1996:

- Community Health
- Electro-Technologies
- Logistics.

With approval of the new strands, development of the curriculum standards for all of the strands included in the CTS program will have been completed.

New Modules

Four "practicum" modules have been added to the Career Transitions strand. These new modules are to be used only when students are working toward earning a credential that requires off-campus learning supervised by a qualified instructor/trainer.

New Guides

A copy of the **new** *Guides to Standards and Implementation* are scheduled to be sent to each superintendent in June 1996. Copies are also scheduled to be available for purchase through the Learning Resources Distributing Centre, in print and disc formats. Viewing and downloading can be accessed through Alberta Education's Internet site.

Revised Guides

Copies of the **revised** *Guides to Standards and Implementation* for the 19 strands presently available for optional implementation are scheduled to be distributed through the LRDC and the Alberta Education Internet site in June 1996. There are no changes to the module learner expectations, but the assessment standards and assessment tools have been refined and are now available for all modules. Teachers are asked to review these assessment standards and tools and forward recommendations for improvement to the CTS Team as soon as possible.

Program Review

As the CTS Project nears completion, we are preparing to fine-tune the program. Teachers are invited to review the strands and identify topics that should be added to the curriculum, consolidated, or deleted as no longer relevant. Forward recommendations for improvement to the CTS Team as soon as possible.

Regional Workshops

Information sessions on the **new** strands are scheduled for:

- Calgary – June 20, 1996
- Edmonton – June 25, 1996.

The workshops will also include sessions on CTS and the School Counsellor, Assessing Student Achievement in CTS, and Administrative Issues in CTS. Registration forms have been sent to school superintendents and junior and senior high school principals.

Summer Leadership Seminar

The registration booklets for the CTS '96 Summer Leadership Seminar to be held at Olds College, August 20 to 23, 1996 have been distributed to superintendents, junior and senior high school principals and members of the CTS Communication Network. This seminar offers a wide range of hands-on sessions for beginning and experienced CTS teachers. There will also be sessions for administrators and school counsellors. The registration deadline is early June. Participants are welcome to register at any time, although some sessions may be full or cancelled, depending on pre-registration numbers.

QUESTION BANK (ADLC) CD-ROM

The Alberta Distance Learning Centre is intending to release a new LXR CD-ROM this September. This CD-ROM will contain question banks in LXR TEST format for Macintosh and for Windows, and will be available from the LRDC.

The Macintosh LXR version 5 question banks will include Mathematics 10, 20, 30, 31, 13, 23 and 33; Social Studies 7, 8, 9, 10, 20, 30, 13, 23 and 33; Physics 20 and 30; Biology 20 and 30; Chemistry 20 and 30; and Science 7, 8, 9, 10 and 20. French Mathematics 20 is included for the French version 5.0 of LXR.

The Windows LXR version 5 question banks will include Mathematics 10, 20, 30, 31, 13, 23 and 33; Social Studies 7, 8, 9, 10, 20, 30, 13, 23 and 33; Physics 20 and 30, Biology 20 and 30; Chemistry 20 and 30; Science 7, 8, 9 and 10.

For more information about this and additional ADLC products, check our home page on the Internet at http://ednet.edc.gov.ab.ca/level3/adlc/300/adlchome.html.

JUNIOR HIGH SCHOOL CURRICULUM AND RESOURCES

Career and Technology Studies (French)

Teaching Resources

Technologie des Communications
[Niveaux 2]

- *Médias à la une: Guide d'enseignment*

For more information, contact Paul Pelchat at 403–427–2940.

French as a Second Language

Teaching Resources

- *Français langue seconde: Trousse d'évaluation. Tests modèles pour le niveau Intermédiaire 4, Intermédiaire 5, Intermédiaire 6 pour les élèves du secondaire 1er cycle*

For more information, contact Lucienne Colbourne at 403–427–2940.

Health

Teaching Resources

- *Sexually Transmitted Disease: Teaching Outline and Resource Print Guide*

Social Studies (French)

Teaching Resources

Grade 7

Topics A, B, C

- *La société humaine: Défis & changements*

Topic C

- *La classe interculturelle: Guide d'activités et de sensibilisation*

Grade 8

Topic B

- *L'administration du Canada: Manuel de tableaux thématiques*

For more information, contact Denise Stocco at 403–427–2940.

SENIOR HIGH SCHOOL CURRICULUM AND RESOURCES

Career and Life Management 20

Teaching Resources

- *Sexually Transmitted Disease: Teaching Outline and Resource Guide*

Career and Technology Studies (English)

Distance Learning

Financial Management

Two additional distance learning modules in Financial Management: FIN202, Establishing an Accounting System for a Merchandise Business; and FIN203, Completing an Accounting Cycle for a Merchandise Business, are scheduled to be available from the LRDC in June 1996. The course materials contain student module and

assignment booklets and a learning facilitator's manual.

For more information, contact the ADLC at 403–674–5333.

Enterprise and Innovation

Three distance learning modules in Enterprise and Innovation: E&I101, Challenge and Opportunity; E&I102, Planning Ventures; and, E&I202, Financing a Venture, are scheduled to be available from the LRDC in September 1996. The course materials contain student module and assignment booklets and a learning facilitator's manual.

For more information, contact the ADLC at 403–674–5333.

Tourism

Four distance learning modules in Tourism: TOU101, The Tourism Industry; TOU104, Tourism Food Sector; TOU105, Tourism Accommodation Sector; and, TOU205, Meetings and Conferences are planned for September 1996 availability. The course materials contain student module and assignment booklets and a learning facilitator's manual. In addition, videos will be required to complete these modules.

For more information, contact the ADLC at 403–674–5333.

Career and Technology Studies (French)

Distance Learning

Gestion des Finances

Three distance learning modules in Financial Management are scheduled to be available from the LRDC in September 1996. They are: FIN101, Introduction à la gestion des finances; FIN102, Mettre en place un système comptable pour une entreprise de service; and FIN103, Compléter un cycle comptable pour une entreprise de service. The course materials contain student module and assignment booklets and a learning facilitator's manual.

For more information, contact Paul Pelchat at 403–427–2940.

Diploma Examinations Program

Beginning in the 1996–97 school year, Alberta Education will administer diploma examinations additional to those currently administered in January, June and August. Details about additional examinations in November 1996 and April 1997 will be included in the 1996–97 *General Information Bulletin, Diploma Examinations Program*, which will be in schools in September.

For more information, contact Barry Krembil at 403–427–0010.

English as a Second Language

Program of Studies

A draft of the program of studies for English as a Second Language was piloted from January to May 1996. Preliminary revisions are being made in June 1996. The revised draft is scheduled to be available for teachers to use by fall 1996. Teachers are invited to provide further feedback on this draft. Provincial implementation is scheduled for September 1997.

Learning resources to support this program have been, and continue to be, reviewed and approved. Information on learning resources is available in the LRDC *Buyers Guide*.

Basic Resources

Grade 10, Levels 4 and 5

- *Slices of Life: Writing from North America*

Teaching Resources

Grade 10, Levels 4 and 5

- *Between Worlds: Teacher Resource Book*

Grades 10–12

- *Learner English: A Teacher's Guide to Interference and Other Problems*
- *Principles of Language Learning and Teaching.* Third edition
- *Teaching by Principles: An Interactive Approach to Language Pedagogy*
- *Write Source 2000: A Guide to Writing, Thinking and Learning.* Second edition

For more information, contact Dan Clarke at 403–427–0929.

FRENCH AS A SECOND LANGUAGE

French 31c

French 31c has been authorized for provincial implementation in the 1996–97 school year. The interim program of studies, which was previously distributed to schools in the summer of 1993, should be used for provincial implementation in September 1996. If you require copies, contact the Language Services Branch at 403–427–2940; Fax 403–422–1947.

INTERNATIONAL LANGUAGES

Japanese Language and Culture 10–20–30

Program of Studies

Japanese Language and Culture 10–20–30 has been authorized for provincial implementation in the 1996–97 school year.

Teaching Resources

- *Yoroshiku*
  - *Niko Niko: Teachers' Handbook: Stages A & B*
  - *Yoroshiku Kana Frieze* [frieze set]
  - *Moshi Moshi: Teachers' Handbook: Stages 1 & 2*
  - *Moshi Moshi: Teachers' Resources: Stages 1 & 2*
  - *Pera Pera: Teachers' Handbook, Stages 3 & 4*
  - *Pera Pera: Teachers' Resources: Stages 3 & 4*
- *The Way of Life in Japan*
  - *Cultivating Dreams* [videocassette]

For more information, contact John Sokolowski at 403–427–2984.

LANGUAGE ARTS (English)

Basic Resources

English 30

- *Oxford School Shakespeare*
  - *King Lear*

Distance Learning

English 33

Distance learning materials for English 33 are scheduled to be available from the LRDC in June 1996. The course materials contain student module and assignment booklets and a learning facilitator's manual. The course is based on the textbooks: *Destinations: In Flight*; *Destinations: Glide Path;* and *On Stage 3.* Students choose one of seven listed novels from the *Senior High English Language Arts Novels and Nonfiction Annotated Listing*, 1994. Also, optional videos are listed in the course for enrichment.

For more information, contact the ADLC at 403–674–5333.

MATHEMATICS

Programs of Study (English and French)

Information on this topic can be found under Mathematics on page 4.

SCIENCE (English)

Teaching Resources

Science 10

- *Science 10: Homework and Assignment Manual* [teacher's manual]

Social Studies (English)

Distance Learning

Social Studies 33

Distance learning materials for Social Studies 33 are scheduled to be available from the LRDC in September 1996. The course materials contain student module and assignment booklets and a learning facilitator's manual. Also, optional videos are listed in the course for enrichment. This is a self-contained course and does not require textbooks.

For more information, contact the ADLC at 403–674–5333.

Social Studies (French)

Basic Resources

Social Studies 30

Topic B

- *Histoire du 20e siècle*

For more information, contact Denise Stocco at 403–427–2940.

OTHER NEWS

Canadian Olympic Association

The Olympic Truce: Days of Peace for Children and *Youth Olympic Program: Touch the Olympic Dream* have been distributed to all elementary schools.

The Olympic Truce, in partnership with UNICEF Canada, is an initiative promoting world peace through sport. With so many of the world's children threatened by conflict, the Olympic movement is trying to do its part to protect them, whether by raising money to help them, using the popularity of the Olympics to raise awareness, or by teaching the values intrinsic to the promotion of sport.

The Youth Olympic Program is a new opportunity to promote the active side of Olympic education. It is intended to help schools celebrate the pageantry of the opening and closing ceremonies. It also brings Olympic athletes into the class, on-line, through a SchoolNet connection.

For further information, contact:

Canadian Olympic Association
Suite 309
1600 James Naismith Drive
Ottawa, Ontario
K1B 5N4
Telephone: 613–748–5647
Fax: 613–747–9483

From Mountain to Plain

The CD-ROM *From Mountain to Plain: Alberta's Regions and Resources* is now available for purchase. For more information, contact:

Director of Marketing and Sales
Reidmore Books Inc.
1200, 10109 – 106 Street
Edmonton, Alberta
T5J 3L7

Telephone: 403–424–4420
Toll-free: 1–800–661–2859
Fax: 403–441–9919

Learning Resources Distributing Centre (LRDC)

The LRDC has a 24-hour, on-line, computer dial-in service for inquiry and ordering convenience. For more information, telephone 403–427–5775. Also, the LRDC, and its *Buyers Guide* are on the Internet at http://ednet.edc.gov.ab.ca/lrdc.

In addition to authorized learning resources, the LRDC sells general learning resources, including maps, atlases, globes and dictionaries as listed in the General Learning Resources section of the *Buyers Guide*.

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Fax: 403–422–0576
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Alberta
EDUCATION